CERTAIN 2014-2015 MODEL YEAR EXPLORER AND POLICE INTERCEPTOR UTILITY VEHICLES — REAR SUSPENSION TOE LINK REPLACEMENT

OVERVIEW

In some of the affected vehicles, the rear suspension toe link(s) may have poor weld quality which may cause them to fracture. A fractured rear suspension toe link may cause a loss of steering control, a difficult steering condition, or rear suspension noise. Loss of steering control increases the risk of a crash. Dealers are to replace both rear suspension toe links, check alignment and, if necessary, adjust rear toe.

NOTE: Some of the affected vehicles are also included in Optional Product Improvement Program 17G01. Rear suspension toe link replacement provides a single repair for 16S18 and 17G01, for vehicles serviced on or after August 15, 2017. If affected, the Ford system will automatically close 17G01 upon claim payment of 16S18.

NOTE: The rear toe link kit part numbers have been updated. All repairs completed after August 15, 2017 must contain the updated parts.

NEW! SERVICE PROCEDURE

WARNING: Suspension fasteners are critical parts that affect performance of vital components and systems. Tighten fasteners as specified. Measure the distance from the center of the wheel hub to the lip of the fender with the vehicle in a level, static ground position (ride height) before disassembly. When securing the *new* toe link, it must be secured at the previously measured ride height.

WARNING: Tighten the suspension bushing fasteners with the suspension supported at ride height or with the weight of the vehicle resting on the wheels and tires, otherwise toe link and bushing damage may occur.

1. Replace both rear toe links and all fasteners. Please follow the Workshop Manual (WSM) procedures in Section 204-02.

NOTE: *The new toe link adjustment sleeve jam nuts are only finger tight. The jam nuts must be tightened to the torque specification in the WSM even if toe adjustment is not necessary.*

NOTE: The toe links must be secured at ride height during replacement. See Figure 1.

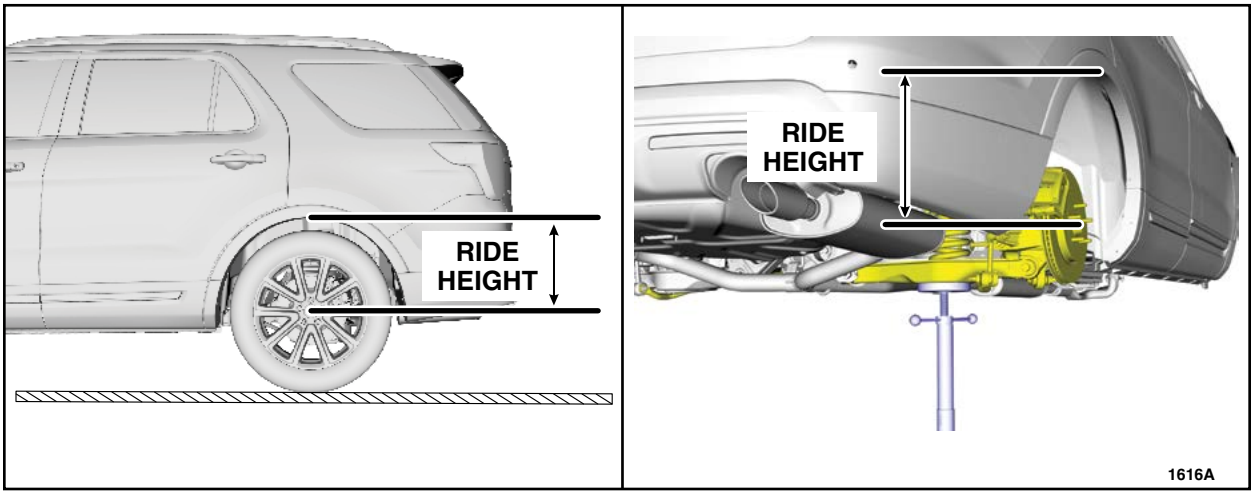

FIGURE 1